

## FORMS AND FACTORS CAUSING MORAL DECADENCE OF THE MILLENNIAL GENERATION IN SOCIAL COMMUNITY

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**ABSTRACT:** *This research is motivated by the moral decadence in the current millennial era when the flow of modernization is able to present everything that has an impact on the moral decline of the Indonesian population, especially among the youth. The moral crisis experienced, especially among youth, has become widespread and could threaten the future of the nation. The aim of this research is to describe the forms and factors causing the moral decadence of the millennial generation in society's social life. This research was carried out using library research, which is research whose objects are searched for using various library information such as books, scientific journals, magazines, newspapers and documents. If researchers do not have their own reading sources, they can look in libraries, both formal institutional libraries and private libraries. The results of the research show that cultivating character in the family environment is not enough for moral construction because when they grow up the child will find a new environment which will also shape his personality. Cultivating character in the family environment will become the foundation for further character, but quite a few experience setbacks due to the influence of the new environment. In constructing the moral generation of the nation, three elements of the state which include society, government and the private sector must build synergy in creating Indonesia's golden generation. Meanwhile, the government, with its main duties as a policy maker, can create educational regulations that are oriented towards instilling noble values, as well as developing the character of young Indonesian intellectuals. Character development in formal education institutions has not achieved the expected output. Much of character education is in the form of theory, without any room for implementation of character or moral values. Furthermore, the presence of human rights (HAM) also becomes a pathology in character development, because human rights indirectly limit the domination of teaching staff over students.*

**Keywords:** *Forms, Factors, Moral Decadence, Millennial Generation*



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## A. Introduction

The problems that occur in Indonesia are closely related to the level of public morality, the world of education, especially in elementary schools, is one of the contributors to these problems, ranging from theft, *bullying*, sexual abuse, even to acts of violence that result in death. This is a symptom of the moral decadence that occurs in Indonesia's young generation. There are ten indications of symptoms of moral decadence in students that need attention and action from various parties so that changes occur in a better direction. In order to overcome these problems, character education is one way or means to improve morals. The Laws and Ministerial Regulations as well as Presidential Instructions (Inpres) also discuss character education which must be taught and exemplified. In implementing character education, guidelines or principles are needed so that character education can run effectively. Apart from that, it is also necessary to pay attention to the methods and models used in teaching character education.<sup>1</sup>

The current development of science and technology is marked by the changing era into the modern era where whatever needs of society will be met, but on the other hand it is also accompanied by a decline in morals or what is usually called Moral Decadence. Moral decadence not only affects adults but also the younger generation of the nation's successors. The moral decadence shown by some of the younger generation regarding their hopes for the future can be regrettable, and even undermine the credibility and authority of the world of education.<sup>2</sup>

The development of information technology is currently growing rapidly. Seeing this development, it cannot be denied that it can have a negative impact that is no less numerous than the benefits it brings. The new space created certainly does not have a positive impact, there are several parties from the millennial generation who use it to commit crimes known as cyber crimes.<sup>3</sup>

Decadence is decline or decline. Meanwhile, moral decadence is a decline or deterioration that focuses on behavior, personality and character. In other terms, moral decadence is a form of decline or decline in a person's personality, attitudes, ethics and morals. Many cultures, lifestyles are no longer ethical, tend to move freely, which is contrary to the life

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<sup>1</sup> Cahyo, E. D. (2017). Pendidikan karakter guna menanggulangi dekadensi moral yang terjadi pada siswa sekolah dasar. *EduHumaniora/ Jurnal Pendidikan Dasar Kampus Cibiru*, 9(1), 16-26. P. 16

<sup>2</sup> Casika, A., Lidia, A., & Asbari, M. (2023). Pendidikan Karakter dan Dekadensi Moral Kaum Milenial. *Literaksi: Jurnal Manajemen Pendidikan*, 1(01), 13–19. P. 14

<sup>3</sup> Marufah, N., Rahmat, H. K., & Widana, I. D. K. K. (2020). Degradasi Moral sebagai Dampak Kejahatan Siber pada Generasi Millennial di Indonesia. *NUSANTARA: Jurnal Ilmu Pengetahuan Sosial*, 7(1), 191-201. P. 192

of society in Indonesia. Therefore, culture and lifestyle have a negative impact on the character of Indonesian society. Apart from that, Indonesians tend to quickly imitate foreign culture because they consider it an interesting culture and consider their culture to be outdated and uninteresting, but on the other hand it is also accompanied by moral decline or what is usually called Moral Decadence. Moral decadence not only affects adults but also the younger generation of the nation's successors.<sup>4</sup>

With character education, future generations will have strong character to face the harshness of the times. With character education, it is hoped that the next generation will grow up as a resilient generation while still adhering to religious teachings. The decadence or moral decline of today's young generation is caused by the development of globalization which continues to grow rapidly so that over time the morals brought by today's young generation will also disappear and threaten the future of the nation. To face the current era of technological progress, millennial generation characters are required to have high competitiveness. Although it is emphasized that the millennial generation has high competitiveness, it also does not put aside ethics and morals. The main reason underlying the statement above is because the main reason for character education in Islam aims to balance material and spiritual needs.<sup>5</sup>

The damage to the nation's morals can be observed from the decline in students' behavior, which can be seen from the way they behave, speaking words that are impolite and unethical. This research aims to describe the handling of moral decadence through the application of peace-loving character education and nationalism. In reducing the moral decline of students at elementary school age, the school instills character education in love of peace and nationalism through habituation, integration in learning, and through school culture. In implementing character education, it is not only an effort from the school, but also requires cooperation between all elements, starting from elements of education, family, and the community environment. These are steps to reduce or even prevent moral decline behaviors that occur at elementary school age.<sup>6</sup>

*Nosy* " generation, before deciding to purchase a product, they first look for information via the internet or social media. Reviews about products on the internet and social media become referrals for them. The term word of mouth will change to word of internet or word of social media. The results of research by the Alvara Research Center in 2015 found that the

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<sup>4</sup> Casika, A., Lidia, A., & Asbari, M. (2023). Pendidikan Karakter dan Dekadensi Moral Kaum Milenial. *Literaksi: Jurnal Manajemen Pendidikan*, 1(01), 13–19. P. 13

<sup>5</sup> *ibid*

<sup>6</sup> Erviana, V. Y. (2021). Penanganan dekadensi moral melalui penerapan karakter cinta damai dan nasionalisme. *Jurnal Penelitian Ilmu Pendidikan*, 14(1), 1-9. P. 1

product information most sought after by the millennial generation on the internet was information about price, product features, followed by promotion programs and *customer reviews*. The explosion in consumption of gadgets and the internet by the millennial generation directly or indirectly has an impact on sales channels. The phenomenon of the proliferation of online stores is one indication of this. Apart from online shops, forums, social media is now also widely used as a selling channel. The skyrocketing number of internet users means that 2020 is certainly an indication of the increasingly encouraging development of online channels.<sup>7</sup>

The millennial generation is a social society that is literate and adaptable to technology. They tend to like using technology to make all activities easier, including shopping activities. With technological advances in payment methods, this generation is increasingly cashless (tends not to carry cash). The ease of paying for shopping via debit card, e-money credit card, internet banking and others is easily adopted by urban middle-class millennials. So the existence of urban middle-class millennials will certainly be a trigger for the development of cashless payments. In the future, traditional means of payment will shift to modern means of payment.<sup>8</sup>

Communication behavior of the millennial generation and generation Z in the digital era in Kuranji District from ten informants. Four behaviors of the millennial generation and generation Z were formed, namely communication behavior from active to passive caused by devices, reduced face-to-face communication caused by devices, not focusing on communication caused by devices, and online communication behavior caused by devices. In this research, it can be concluded that the behavior of the millennial generation and generation Z, which was originally interactive before using gadgets, after using gadgets, the communication process becomes passive, so that effective communication does not occur.<sup>9</sup>

Islam is *Manhajul Hayah* (life system) that guides humans towards the path of salvation. There are no commands contained in Islamic teachings unless there is benefit. On the other hand, there is no prohibition stated in it unless there is harm that comes your way. That is why Islam completely rejects the ignorance of modern ignorance. Men and women are not brought

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<sup>7</sup> Budi Kanwil DJKN Banten. (2020). *Generasi Millennial Sumber Ide*, Artikel Diakses di <https://www.djkn.kemenkeu.go.id/artikel/baca/13270/Generasi-Millennial-Sumber-Ide.html>, pada tanggal 12 Agustus 2023

<sup>8</sup> *ibid*

<sup>9</sup> Zis, S. F., Effendi, N., & Roem, E. R. (2021). Perubahan Perilaku Komunikasi Generasi Milenial Dan Generasi Z di Era Digital. *Satwika: Kajian Ilmu Budaya Dan Perubahan Sosial*, 5(1), 69-87. P. 69

together for entertainment and having fun without a purpose. The universal goal of the meeting of these two creatures of different types is to give birth to a noble and god-fearing society.

Islamic teachings have three main foundations, namely faith, shari'ah and morals. Aqidah relates to faith, belief. Sharia is concerned with the rules that humans must implement in order to dedicate themselves to Allah. Meanwhile, morals are the behavior that a person displays in his daily life regarding his relationship with God, humans or other creatures. The three main foundations are related to one another so that they become one unit. Aqidah does not mean much if a person does not follow the Shari'ah, and vice versa and the Shari'ah also has no meaning if he does not have morals. Faith is also closely related to morals.<sup>10</sup>

The link or relationship between the three foundations of Islam above is that religion, in this case, plays a role as an antidote to all forms of moral decadence experienced by teenagers. Therefore, religious thoughts taken from the correct source will not be mixed up and will not have other elements included in them. With its authenticity, it resists foreign, aggressive elements because it has its own fortress, namely Divine protection. So, it will not be dangerous for teenagers with the presence of foreign elements that are not good if they have been equipped with a large amount of true Islamic civilization and received sufficient religious education and straightened out the completeness of their minds with the guidance and basics of the true religion, so that they will not accept anything other than religious ideas and teachings that show a bright and clear path.<sup>11</sup>

Then, religion also plays a role in tackling drug abuse and the like among young people or teenagers which is realized in the form of religious education through religious activities. Education managers hold activities with religious themes or revive the spirit of spirituality in the school environment and youth associations, so that in this community a vision and culture can be formed that pivots on respecting the sustainability of life rather than a race (hunt) towards premature death. They need to be involved in activities that are "diversionary" or activities that are resistance (critical and practical movements) against all forms of misleading and destructive culture. Adolescents whose personalities are formed into resistance forces will easily balance and defeat influences that are charged with defeating them.<sup>12</sup>

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<sup>10</sup> Baulay, Haidar Putra dan Pasa, Nurgaya, *Pendidikan Islam Dalam Mencerdaskan Bangsa*, Jakarta: PT Rineka Cipta, 2012. P. 53

<sup>11</sup> Ahmad, Muhammad Abdul Qadir. (2008). *Metodologi Pengajaran Agama Islam*, Jakarta: Rineka Cipta. P. 52

<sup>12</sup> Muchsin, Bashori dan Wahid, Abdul. (2009). *Pendidikan Islam Kontemporer*, Bandung: PT Refika Aditama. P. 139

## B. Research Methods

This research was carried out using library research, which is research whose objects are searched for using various library information such as books, scientific journals, magazines, newspapers and documents. If researchers do not have their own reading sources, they can look in libraries, both formal institutional libraries and private libraries. This library research is also research carried out in libraries or other places as long as there are relevant reading sources. Research methodology is defined as a method for researching and critically analyzing a case or problem. Research methods also have the meaning of two words combined, namely methodology and research. Methodology is a way of doing something using thought to achieve goals. Meanwhile, research is the activity of recording, searching, formulating and analyzing and compiling reports.<sup>13</sup>

This qualitative method aims to reveal qualitative information, through correct, systematic and accurate problem descriptions, placing more emphasis on the process and meaning of the problem. Through this qualitative method, information and data are translated and interpreted in such a way, which can reveal the reality of the general moral problems of the younger generation in the reality of millennial families as expected.<sup>14</sup>

Good reading sources must meet three criteria, namely relevance, completeness and up-to-dateness (except historical research, this research actually uses old reading sources). Relevance is related to the match between the variables studied and the theory put forward, completeness is related to the number of sources read, up to date is related to the time dimension. The newer the source used, the more up-to-date the theory will be.<sup>15</sup>

Data management in this research is an important step for organizing, analyzing, and understanding the information collected during the research. The following are several data management techniques that the author applies in this research, namely: 1). Data Collection, 2). Data Coding, 3). Data Processing, 4). Data Analysis, 5). Data Visualization and 6). Data Storage. During the data management process, the author documents every step you take. This includes notes about how you coded the data, the data processing process, and all the decisions you made during data analysis. Data management in this research is an important part of successful library research. This helps ensure the reliability and validity of research results and allows other researchers to verify the findings if necessary.

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<sup>13</sup> Taufikurrahman, T. (2022). Pendidikan Karakter dan Dekadensi Moral Kaum Milenial. *AL-ALLAM*, 3(1), 26-33. P. 28

<sup>14</sup> Aufa, K. R., & Sofie, H. M. (2022). Moralitas Pemuda Dalam Realitas Keluarga Era Milenial: Upaya Kontrol Sosial Terhadap Dekadensi Moral Pemuda. *Community: Pengawas Dinamika Sosial*, 8(1), 1-10. P. 5-6

<sup>15</sup> Sugiyono, D. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan Tindakan*. Bandung: Alfabeta. P. 66

## **C. Results And Discussion**

### **Forms of Moral Decadence**

Some forms of moral decadence that deviate include :

#### **1. Promiscuity and Free Sex**

Promiscuity and free sex are one of the characteristics of western culture, the culture of people who do not believe and have no civilization. In a country that does not recognize the boundaries between men and women, relationships that are not controlled by religious norms, these relationships will have very fatal consequences. In 1955's Kinsey has published a book on the results of research into the sexual behavior of the human female (sexual behavior of women). In the book, it is said that 50% of women have been exposed to sexual life outside of marriage since school. 64% of married women who work in offices have had sexual relations before marriage. A striking consequence is that many children are born without knowing who the father is, and it is not unusual or taboo for men to marry pregnant women.<sup>16</sup>

#### **2. Crime or Acts of Violence**

Looking at juvenile delinquency both in cities and villages, it will be clear that the values of religious teachings have been ignored. This is one form of moral decline among teenagers. In several cities, it often happens that middle school or high school students, individually or in groups, are hostile to each other, and fights often occur between groups and between schools. Other symptoms can be found, teenagers committing acts of violence such as abuse and murder. In essence, this act violates commendable values (mahmudah). Abuse which is a threat to health and certain body parts carried out by teenagers is generally preceded by a small fight. Sometimes these arguments develop into more serious and more complex negative effects. Quarrels often occur between school children and other school children, between organized youth groups and other youth groups.

#### **3. Lifestyle Changes**

In this era, many young women wear half-naked clothes and make up excessively. Which in fact is very contrary to Islamic teachings. The way teenagers dress and their style of clothing is one of the many moral decadence whose behavior has the effect of stimulating lust. This free lifestyle is considered a fun and satisfying lifestyle. So this kind of lifestyle has become ingrained in their lives.

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<sup>16</sup> Muchsin, Bashori dan Wahid, Abdul. (2009). *Pendidikan Islam Kontemporer*, Bandung: PT Refika Aditama. P. 140

#### **4. Distributing and Consuming Narcotics**

When teenagers experience situations that are difficult to control and even frustrated, quite a few of them resolve this through the wrong path, namely by consuming illegal drugs or even NAPZA. According to most teenagers, this method is the only way to resolve their anxiety. In fact, because of bad relationships and a lack of understanding of religion, they become traffickers and consumers of illegal drugs.

Due to reactions from various groups, both government and society, the war on drugs began to spread. This is proven both by providing coaching and counseling activities as well as by making banners on the streets stating activities to combat drugs. What this means is that if drugs are not fought, they will become the consumption of the nation's youth. If this happens to the young generation of our beloved country, then this country will lose a generation that is expected to be the nation's successor in the future.

#### **Factors Causing Moral Decadence**

Some of the factors of moral decadence are: among them , namely:

##### **1. Family environment**

In fact, the influence of the family environment on teenagers is very large. However, this influence is not limited to when he is a teenager, but starts from infancy, even in the womb. Perhaps it could be said that the influence he received as a child was much greater and more decisive in his later life. Because his experiences as a child helped shape his personality: what he saw, heard and felt in his childhood. Does he often witness or hear things that are not harmonious in his family, for example the incompatibility between his mother and father, frequent tensions and misunderstandings between one another in the family, then the child who is just growing up will experience a shaken soul, because he often feels anxious and afraid.

Even further, it can be said that his belief in God or his various beliefs will be greatly influenced by the relationship atmosphere in the family when he was young. For families who live far from religion, it is impossible to provide religious spiritual development for their children. In religious formation, parents are actually a very determining factor, because a sense of religion will be woven into the child's personality at the same time as they are young. If the religion is only acquired later through superficial teaching, then the religion will be known to him, but it will not sink into his soul. And what is even more dangerous, if children have entered adolescence, which is full of problems and turmoil, and still does not know religion, then all the difficulties and emotional pressures they experience, they will not be able to overcome or



reduce on their own, because they are unable to pray and ask God for help. This is where teenagers begin to flee into various ways that sometimes do not heed moral values.<sup>17</sup>

## **2. Close Friend or Best Friend**

Close friends can influence a person's beliefs and thoughts. Therefore, friendships have a very important influence in shaping the attitudes and personalities of teenagers. However, not many parents and teachers realize this. They only realized it when it was too late. Because of the strong influence of friendship ties, parents and teachers can find out the beliefs and personality of a teenager from their close friends.<sup>18</sup>

## **3. Foreign Culture**

Teenagers are the group of people most easily affected by external influences, because they easily experience emotional shock due to the changes and growth they are going through. In foreign cultural relations, teenagers are also more affected, compared to adults and children. There are positive and negative influences from foreign culture. However, if we look at teenagers, negative influences are much more dominant. Where, it is negative influences that cause moral decadence in teenagers. The negative influence of foreign culture on Indonesian teenagers is actually not that big, if you remember that Indonesia is a country that is developing towards progress.

## **4. Community Environment**

If moral superiority is no longer visible in society, where manners are less maintained, religion and values are no longer visible, and fraud, quarrels and violations of other people's rights become commonplace, then the souls of teenagers will become increasingly depressed. and rebel. If teenagers who are full of idealism, have not received religious upbringing since they were little, or their personal feelings are very lacking in religious elements, then their feelings of pressure or frustration related to this will easily be expressed in the form of attacks and violence, because of the control that arises. from within yourself is very lacking. So their targets may expand to opposing religion, perhaps even no longer believing in God.<sup>19</sup>

## **5. Educational institutions**

The educational institution in question is a school. A good school should provide a lot of moral and religious education. This will create a generation of young people with good morals and intellect. However, in this day and age. Many of the existing schools do not provide this education to their students, only prioritizing academic grades. So, government institutions need

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<sup>17</sup> Daradjat, Zakiah. (1975). *Pembinaan Remaja*, Jakarta: Bulan Bintang. P. 19-21

<sup>18</sup> Basya, Hassan Syamsi. (2009) *Kayfa Turabbi Abna'aka Fi Hadza Al-Zaman*, Damaskus: Dar al-Qalam. P. 284

<sup>19</sup> Daradjat, Zakiah. (1975). *Pembinaan Remaja*, Jakarta: Bulan Bintang. P. 23

to implement a curriculum that prioritizes children's morals and religious education. In Indonesia, we have now implemented the latest curriculum, the core of which is religious, social, intelligence and psychomotor.

### **Research Discussion**

Moral decadence is a term used to describe the decline in moral values, ethics, or behavior that is considered to be in accordance with the social norms that apply in a society. This can include a decrease in integrity, an increase in immoral behavior, or an increase in actions that are considered immoral. The forms of moral decadence can vary from one society to another, and are often discussed in a social, cultural or religious context. The relevance of moral decadence to environmental degradation can be seen from First, Moral decadence gives birth to social evil; secondly, the main factor in moral decadence is weak faith due to lack of knowledge and practice of the nature of faith; thirdly Greed and greed is a form of moral decadence which makes humans exploit nature without thinking about the impact of the damage.<sup>20</sup>

Moral decadence is also a condition where individuals and community groups do not comply with the moral standards applied in society relating to human activities that are considered good or bad, right or wrong, right or wrong in relation to the implementation of interactions with other people and their environment (Taulabi & Mustofa, 2019: 43-44). Morality is a set of values about what should be done in interactions with other people. Various factors were found that influence morality, namely Islamic religious education, social interaction and parenting patterns. In accordance with the opinion of Ali and Asrori (2011: 146), who state that family, school and community environments that are full of psychological security, democratic interaction patterns, compassionate and religious parenting patterns can also be expected to develop into high morality . It turned out that all the subjects involved in this research had problems with this morality factor, and each subject had a different morality factor from one another .

This is because the parenting pattern applied does not focus on one type of discipline technique. Ambivalent parenting is characterized by a parenting pattern that does not cover the important themes of parental socialization, just as parents socialize teenagers, then parents use a combination of several techniques, rather than one particular technique. According to

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<sup>20</sup> Herman, H., Mursi, H. S., Anam, A. K., Hasan, A., & Huda, A. N. (2023). Relevansi Dekadensi Moral Terhadap Degradasi Lingkungan. *Al-Tadabbur: Jurnal Ilmu Al-Qur'an dan Tafsir*, 8(01). P. 79

Santrock, for many teenagers, how they are viewed by their peers is the most important aspect in their lives. Some teenagers will do anything to be included as members. For them, being excluded means stress, frustration and sadness. Third, the lack of interaction patterns between teachers and parents. The interaction pattern used by the teacher is in the form of religious learning as usual, namely *tausiah*, *muhadhoroh*, and recitation of the Koran. Before committing a moral violation, the subjects did not receive intensive interaction regarding moral development.<sup>21</sup>

This is because there are so many people, so the moral development method is carried out in groups. However, teachers' intensive interaction patterns are implemented when taking action against students who violate moral rules. The intensive interaction pattern is carried out face to face, personally educated and approachable. According to Santrock, taking turns that occurs during parent-adolescent negotiations illustrates a parent-adolescent relationship that is reciprocal and appropriate.<sup>22</sup>

So, here are some of the possible effects of moral decadence in society: 1). Destruction of Social Values: Moral decadence can result in a decline in social values that are considered important in society. This can include a decline in integrity, honesty, empathy, and sense of responsibility. 2) . Corruption and Injustice: Moral decadence can lead to increased corruption and injustice in government and public institutions. This can result in unfair distribution of resources and social inequality. 3). Social Instability: As moral values decline, society tends to become more unstable. This could mean increased social conflict, unrest, or even civil war. 4). Identity Crisis: When a society experiences moral decadence, there is a risk of an identity crisis. Individuals and groups may lose strong moral guidance, which can lead to confusion and feelings of insecurity. 5). Distrust in Institutions: Moral decadence can reduce people's trust in institutions, including the government, police, and justice system. This can disrupt social and political stability. 6). Increased Crime: Moral decadence can contribute to increased crime rates in society. This can include acts such as theft, robbery, and violence and 7). Influence on the Younger Generation: Children and teenagers can be greatly affected by the moral decadence in society. This can damage the moral values they accept and affect their character development.

The development of information technology is a necessity that cannot be slowed down. Information has become a basic need for today's modern society. Various kinds of social media

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<sup>21</sup> Santrock, J. W. (2003). *Adolescence: Perkembangan Remaja*. Jakarta: Erlangga. P. 219

<sup>22</sup> *ibid*

applications have emerged to meet the needs of the information market. Social media gives each user the freedom to exchange information with each other. Both personally and in general.<sup>23</sup>

National character education is an integral part of national education as a whole. National character education must be developed comprehensively as a civilizing process. National character education is a shared responsibility between the government, society, schools and parents.<sup>24</sup> The moral degradation of students is increasingly worrying when social interactions do not have moral or immoral values. News developments in the mass media show news of many deviant behavior by students, such as fights between students, rape, bullying, drugs, sexual harassment, drinking and smoking in the school environment. If behavioral deviations are not addressed immediately, they will become perceived as if they were normal. Moral degradation due to watching adult shows means that children of elementary school age have experienced a decline in morals and morals.<sup>25</sup>

If we continue to allow this moral decadence, it will have an impact on the sustainability of our country in the future. Students who currently behave in cheating will of course become future leaders who will also use fraudulent acts in their future actions (Angelia, 2019: 124). So, morals or morals are the initial foundation for behavior. So a young generation is needed that has good morals and adheres to applicable norms to continue the development of this nation and state. Whether large or small, students or young people who experience moral decline will still have an impact on others, whether intentionally or not, by indoctrinating bad behavior. Good character is a part of life that can be controlled, so every action can be controlled, especially in controlling desires or desires that tend to be negative.<sup>26</sup>

#### **D. Conclusion**

Moral decadence in the current millennial era occurs when the flow of modernization is able to present everything that has an impact on the moral decline of the Indonesian population, especially among the youth. This matter must of course be resolved immediately, considering that the ideals of an advanced Indonesia are always echoed, but up to now they have not been

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<sup>23</sup> Rusnali, Nur Aisyah. (2020). Media Sosial dan Dekadensi Moral Generasi Muda. Connected: *Jurnal Ilmu Komunikasi. Fakultas Ilmu Sosial dan Ilmu Politik Universitas Pejuang Republik Indonesia Makassar*

<sup>24</sup> Anwar, S. (2018). Pendidikan Islam dalam membangun karakter bangsa di era milenial. *Al-Tadzkiyyah: Jurnal Pendidikan Islam*, 9(2), 233-247. P. 243

<sup>25</sup> Gusti, H. (2021). Degradasi Moral Dalam Novel Rembulan Tenggelam di Wajahmu Karya Tere-Liye: Perspektif Sosiologi Sastra. *Indonesian Values and Character Education Journal*, 4(1), 15–19. P. 18

<sup>26</sup> Malyuna, S. I., & Lubis, M. (2023). Integrasi Materi Pembelajaran Iman, Islam, dan Ihsan dalam Upaya Mencegah Dekadensi Moral di Era Digital. *Hikmah*, 20(1), 92-104. P. 94

in accordance with what has been presented. Constructing the morals of the younger generation in the millennial era is certainly not an easy matter, and must be done from an early age. In the author's opinion, there are two factors that cause moral decline in the current millennial era, namely the family environment, and the influence of the environment and the mass media. The family environment becomes the first madrasah for a child, in character will be largely determined by the family environment. Furthermore, the influence of the environment and mass media will also shape one's true identity . It is at this stage that determines whether someone has good morals or not. Nowadays, the influence of the environment and mass media or technological developments has caused moral decadence due to errors in interpreting and utilizing technological developments.

Moral decadence in society can have various significant influences . These influences can include aspects such as cultural, social, economic, and political . It is important to remember that the effects of moral decadence in society can be very complex and vary depending on the specific cultural, historical, and social context. Efforts to overcome moral decadence typically involve moral education, strengthening ethical norms, and institutional reform to promote integrity and morality in society.

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